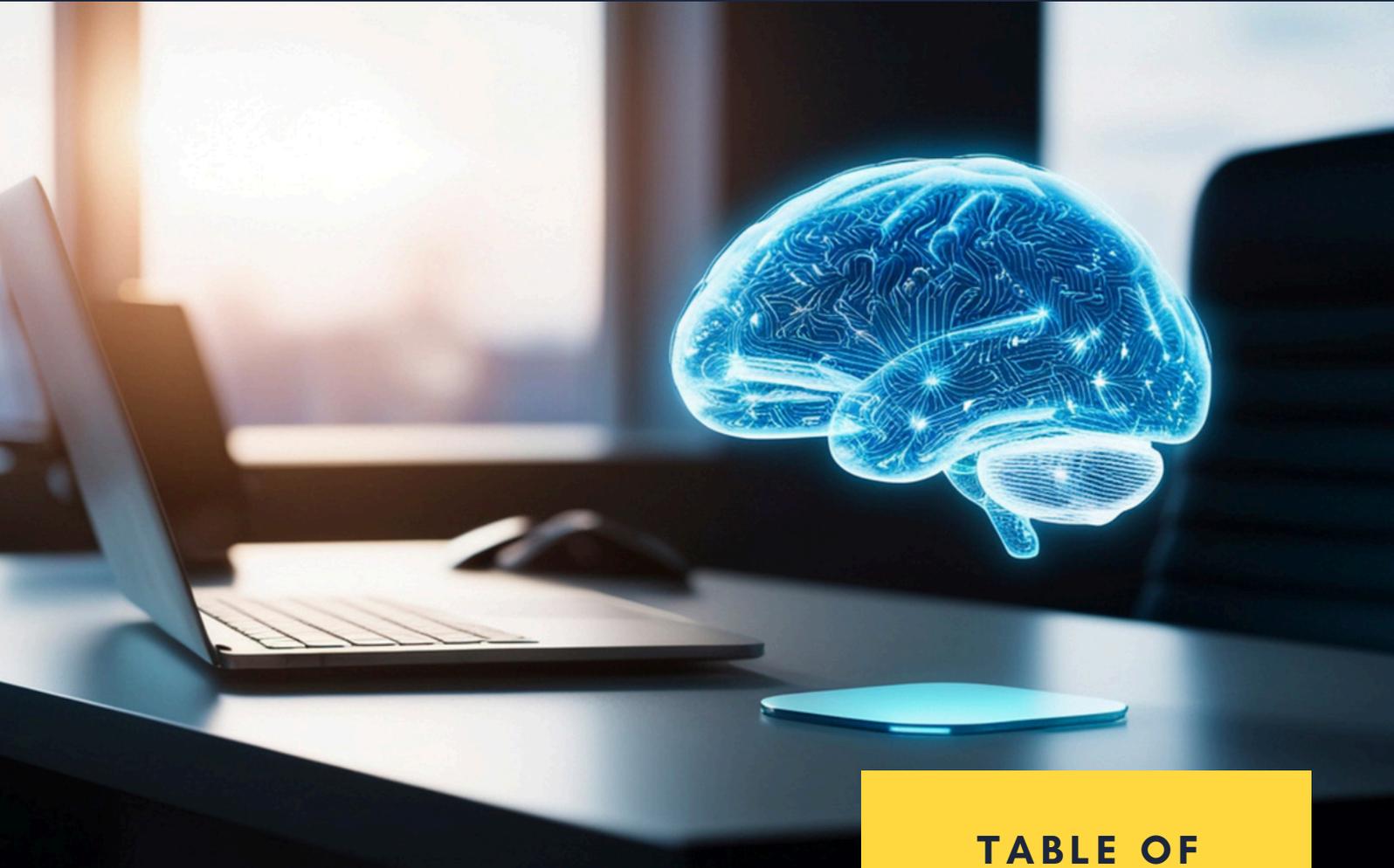




# NEWSLETTER

2025



## SHPIK 2025

The year 2025 for SHPIK focuses on the development of digital skills and the empowerment of young people and professionals in Kosovo. Through strategic programs and initiatives, SHPIK aims to strengthen the technology and innovation ecosystem and to build sustainable partnerships between education, the private sector, and public institutions.

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# PARTNERSHIP AGREEMENTS

## SHPIK 2025

SHPIK has signed partnership agreements with 15 Municipal Directorates of Education, implementing global initiatives such as Hour of Code and the Bebras Computing Challenge, as well as organizing trainings for teachers on the use of Code.org, the integration of coding into school curricula, and the development of students' digital skills.



## SHPIK & HABITAT

SHPIK has signed a partnership agreement with Kosovo's first green and digital company, Habitat, to empower the public education sector toward the green transition and the development of green technology.

This collaboration will introduce innovative practices that integrate technology, sustainability, and environmental education, with the aim of raising awareness and preparing younger generations for a greener, more digital, and sustainable future.

## STRATEGIC PARTNERSHIPS FOR CODING IN PUBLIC SCHOOLS

SHPIK collaborates with Digital School, Logischool, CTA, and Innovation Academy to provide coding classes in public schools across Kosovo.

Through these partnerships, students benefit from hands-on learning in technology, while the partner centers bring their professional expertise into the school environments.



# Hour of Code

2025

During Coding Week 2025, students explored coding primarily through the Code.org platform, a creative and engaging way to learn digital skills.

**75,000+ students in the Hour of Code.**



## CODING AS A TOOL FOR CREATIVITY AND INNOVATION

In 2025, Kosovo once again became an active participant in the global "Hour of Code" initiative, engaging thousands of students in activities designed to introduce them to the world of coding and technology.

This initiative served as an important step toward building digital skills from an early age, fostering curiosity, collaboration, and analytical thinking.

**350 SCHOOLS**      **24 MUNICIPALITIES**

Through a practical, student-centered approach, the "Hour of Code" contributed to strengthening the culture of digital education and opening new perspectives for the future of education in Kosovo.



This initiative not only strengthened students' digital skills but also created a motivating environment for innovative learning and active collaboration between schools and organizers, increasing interest in technology-related activities.

# Bebras Computing Challenge

2025

Kosovo's participation in the Bebras Challenge 2025 was very strong, with thousands of students from schools across the country engaged in developing logical and creative thinking. This marked Kosovo's third year of participation, demonstrating continued interest and commitment to technology and digital education.



## BEBRAS 2025 SUCCESS

### 2700 PARTICIPATING STUDENTS

The Bebras Challenge is an international initiative that develops students' critical and creative thinking through computer science and problem-solving. Its logical and algorithmic tasks strengthen systematic thinking and prepare students for the challenges of future technology, positioning Kosovo as an active participant in international digital education.

### 68 PRIMARY AND SECONDARY SCHOOLS

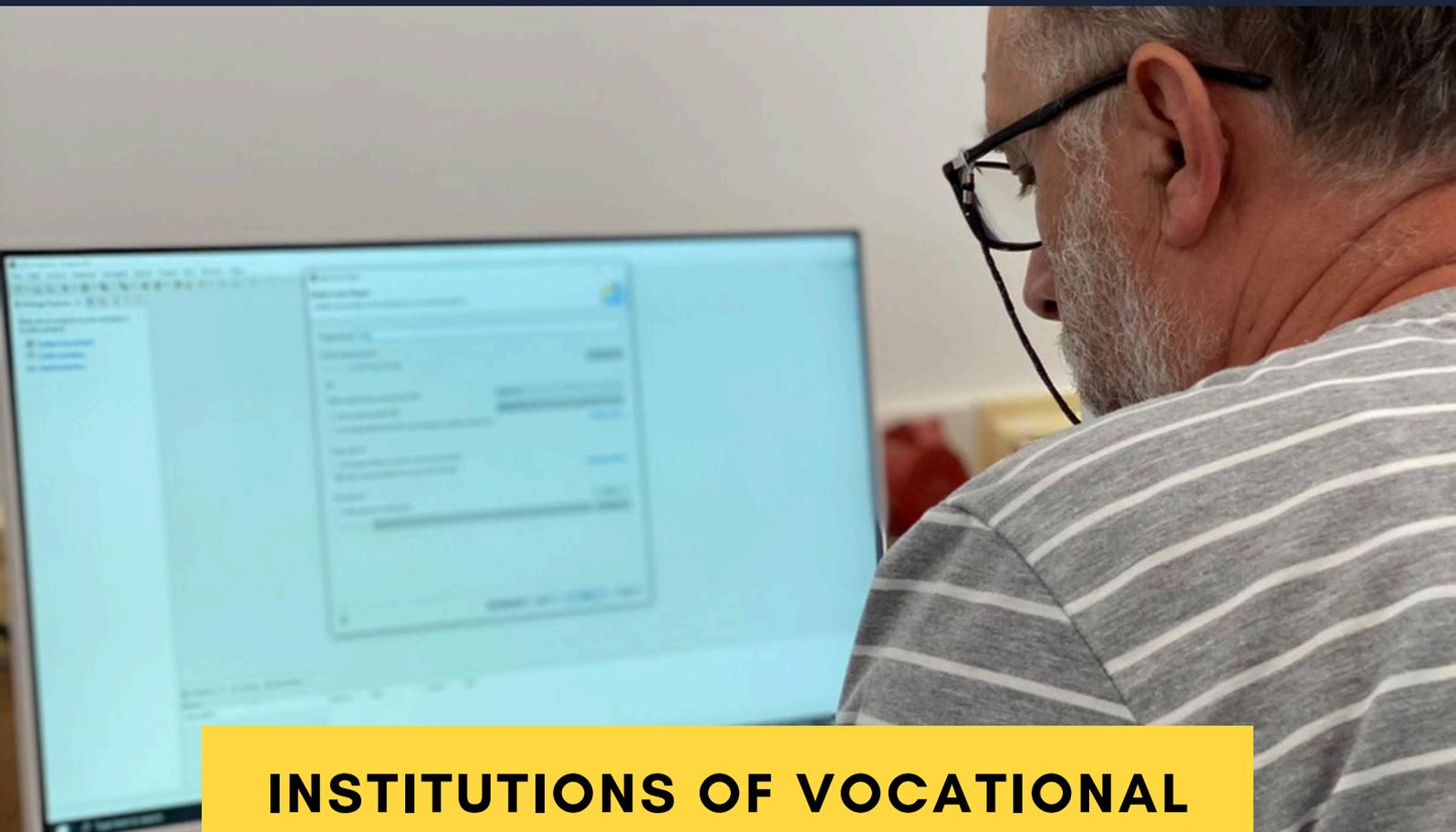
During this year, students from grades 3 to 12 participated in the Bebras Challenge, divided into specific categories according to their age groups and respective grade levels.

### 20 MUNICIPALITIES FROM KOSOVO

- Beavers (8–10 years old)
- Benjamins (10–12 years old)
- Cadets (12–14 years old)
- Juniors (14–16 years old)
- Seniors (16–18 years old)

Out of more than 2,700 students participating in the local Bebras Challenge, five students were selected to advance to the central phase of the competition, which was held on December 5, 2025, in Pristina. These finalists came from two different cities, Drenas and Gjakova, marking a significant achievement for the schools they represented.





## INSTITUTIONS OF VOCATIONAL EDUCATION AND TRAINING

SHPIK supports 22 vocational schools in Kosovo through the LMS SITOS platform, offering 120 structured digital professional modules designed to develop skills in the field of Information and Communication Technology.

These modules are integrated into school curricula and aim to connect vocational education with the real needs of the ICT job market, empowering both students and teachers with practical and contemporary learning.

**Software  
Application  
Developer**

**ICT Systems  
Technician**

**Business  
Informatics  
Technician**

**Interactive Media  
Technician**

**Graphic Design  
Technician**

SHPIK's program for the development of vocational education in the ICT field is implemented nationwide, covering 18 municipalities, 22 Institutions of Vocational Education and Training (IVET), over 200 trained teachers, and more than 3,000 students. These figures demonstrate SHPIK's tangible impact on building the digital education ecosystem and strengthening human capacity in Kosovo's ICT sector.



# TRAININGS ON CODE.ORG

- 15 MUNICIPALITIES
- 210 TEACHERS
- 100 SCHOOLS



## Trainings for Preschool and Primary (Grades 1-5) Teachers

SHPIK has conducted dedicated trainings for preschool and primary education teachers, focusing on the integration of coding and logical thinking into the teaching process.

**OVER 210 TRAINED TEACHERS**

The trainings were organized in a blended format, both online and in-person, enabling flexible participation and broad access for teachers from different municipalities.



## TECHLEAD(H)ER Mentorship Program

TechLead(H)er 2025 was implemented as a three-month program, focusing on empowering girls and women in technology, with 16 participants aged 18-40. The program covered key topics such as leadership and emotional intelligence, digital entrepreneurship and innovation, as well as digital marketing and personal branding, providing participants with practical knowledge and concrete guidance for building a career in the ICT field.